

2023



KNORR-BREMSE

global care

BENEFICIARY REPORT

A key objective of Knorr-Bremse Global Care North America Inc. (KBGCNA) is to promote the independence and individual responsibility of people in need and fund projects and programs that focus on results. In this way, the organization can help bring about changes of structural relevance that broadly impact society, open up new prospects, and achieve lasting results.

We see ourselves as a learning organization with a strategy and activities designed to meet society's challenges. Entrepreneurial thinking, project planning that focuses on making an impact, and active involvement are essential principles of our work.

KBGCNA is convinced that education is the key to a better future and should be a universal right. As a company-funded organization, we have focused our commitment to education, particularly on improved access to tertiary education, including vocational preparation and orientation. This creates the setting for reduced youth unemployment and opportunities for a self-determined life.

We create prospects for people in need in the vicinity of Knorr-Bremse sites. It is particularly important for us to involve our employees and support their engagement whenever possible. Driven by an Executive Board and Steering Committee of employee leaders from the three major Knorr-Bremse brands in North America – Bendix Commercial Vehicle Systems LLC, Knorr Brake Company LLC, and New York Air Brake LLC – our grantees benefit from the passion, dedication, and engagement of employee project champions who help ensure success.

As we celebrate our first five years, we reflect on what we have achieved and remain committed to supporting our mission in the years to come.



Maria Gutierrez
Knorr-Bremse Global Care North America, Inc. (KBGCNA)

2018



ORGANIZATION	Opciones Dignas
PROJECT NAME	XBUS, a step in favor of equality
COMMUNITY	Acuña, Mexico
FOCUS AREA	Education / Social Cohesion
UN SDG(S)	4.5
GRANT AMOUNT	\$55,000
BENEFICIARIES	2,000
SUMMARY	Funding the purchase and modification of a mobile unit, equipped and operated by professionals, to raise awareness and provide educational curriculum around gender equality to local neighborhoods and schools with the highest rates of violence. Efforts included workshops, games, books, and digital tools to teach about domestic violence prevention and human rights for boys and girls.
EST. COMPLETION	Q2 2020

2018



ORGANIZATION	Alliance for Working Together
PROJECT NAME	STEAM to Manufacturing Outreach Program
COMMUNITY	Cleveland, OH
FOCUS AREA	Education
UN SDG(S)	4.4
GRANT AMOUNT	\$31,000
BENEFICIARIES	450
SUMMARY	Young students from Ashtabula, Geauga, and Lake Counties participated in workshops and camps focused on a range of STEAM-related fields. Addressing the critical need for manufacturing workers, the program fostered interest and awareness of career fields for students who may not prefer a traditional four-year degree path. Funding supported staff training and curriculum development.
EST. COMPLETION	Q4 2019

2018



ORGANIZATION	Boys & Girls Club of Carroll County
PROJECT NAME	STEM Maker Space
COMMUNITY	Westminster, MD
FOCUS AREA	Education
UN SDG(S)	4a
GRANT AMOUNT	\$46,500
BENEFICIARIES	560
SUMMARY	Funding construction of a Maker Space used as part of an educational enhancement program providing individualized, experiential learning. Projects and activities stimulate critical thinking skills and challenge youth to explore STEM-related careers. The project helped remove the barriers for underrepresented groups, such as girls and at-risk youth, by making STEM accessible, affordable, and fun.
EST. COMPLETION	Q3 2019

2018



ORGANIZATION

PROJECT NAME

COMMUNITY

FOCUS AREA

UN SDG(S)

GRANT AMOUNT

BENEFICIARIES

SUMMARY

Urban Community Schools (UCS)

Outdoor Motor Skills Developmental Space
Cleveland, OH

Education

4a

\$60,000

90

The project transformed an unutilized space into a safe space for outdoor play that supports young children's physical, social, and emotional needs. UCS serves primarily low-income children in a neighborhood blighted by violence and lacking infrastructure. Funding covered the purchase of additional equipment to create a Safety Town and configurable outdoor motor skills space.

EST. COMPLETION

Q2 2019

2018



ORGANIZATION
PROJECT NAME
COMMUNITY
FOCUS AREA
UN SDG(S)
GRANT AMOUNT
BENEFICIARIES
SUMMARY

Save Our Children (SOC)
Google® Chromebook® Purchase

Elyria, OH

Education

4a

\$27,500

128

Digital media and technology are staples of today's schools. In a high poverty community, equipping the after-school program with 100 new Chromebooks and a charging/storage cart enables children whose families cannot afford a computer or tablet access and equal opportunity to follow lessons, do their homework, and succeed.

EST. COMPLETION

Q1 2019

2018



ORGANIZATION	Watertown City School District (WCSD)
PROJECT NAME	One Computer to One Student (1:1) Initiative
COMMUNITY	Watertown, NY
FOCUS AREA	Education
UN SDG(S)	4a
GRANT AMOUNT	\$55,000
BENEFICIARIES	193
SUMMARY	Preparing students for success in a science- and technology-filled workplace, WCSD launched a four-year plan to equip each child with a portable computer as part of their daily education resources. Grant monies purchased 193 Chromebooks®—144 for learning labs, 36 for special needs upper-level students, and 13 allocated for testing. The grant accelerated student access a year ahead of schedule.
EST. COMPLETION	Q1 2019

2019



ORGANIZATION	Breakthrough Schools
PROJECT NAME	Citizen's Leadership Academy (CLA) Kitchen Renovation
COMMUNITY	Cleveland, OH
FOCUS AREA	Education
UN SDG(S)	4a
GRANT AMOUNT	\$70,000
BENEFICIARIES	250
SUMMARY	CLA is a Breakthrough Schools network middle school serving Cleveland students and families. School renovations to improve building safety and quality did not include the kitchen, leaving it incapable of accommodating the expanded student census. Grant funds supported the complete kitchen renovation to meet the nutritional needs of all students.
EST. COMPLETION	July 2019

2019



ORGANIZATION	Motogo and Boys Hope Girls Hope
PROJECT NAME	Kick Start Hope
COMMUNITY	Garfield Heights, OH
FOCUS AREA	Education
UN SDG(S)	4.4
GRANT AMOUNT	\$50,000
BENEFICIARIES	41
SUMMARY	Kick Start Hope is an educational program for at-risk youth to build engineering and workforce development skills. Boys Hope Girls Hope partnered with a local nonprofit (Motogo) to revamp an on-campus area to provide a STEM curriculum around hands-on practice with motorcycles. Youth learn problem-solving and critical thinking as they learn manufacturing and mechanical engineering skills through small machine maintenance.
EST. COMPLETION	May 2020

2019



ORGANIZATION
PROJECT NAME
COMMUNITY
FOCUS AREA
UN SDG(S)
GRANT AMOUNT
BENEFICIARIES
SUMMARY

Don Bosco Mondo – INTEC Saltillo
Vocational Training Laboratories
Saltillo, Mexico
Education
4.3 / 4.4
\$65,000
850
Using a training center supporting a local vocational high school (INTEC), students can complete a technical baccalaureate within the 3-year technically oriented secondary education leading to employment. Grant monies equipped three vocational training labs – mechatronics, toolmakers, and a machining center – at the Center.

EST. COMPLETION

April 2021

2019



ORGANIZATION	Good 360
PROJECT NAME	Solar powered water filtration unit for underserved communities
COMMUNITY	Puerto Rico
FOCUS AREA	WASH
UN SDG(S)	6 /13
GRANT AMOUNT	\$50,000
BENEFICIARIES	250
SUMMARY	Supporting an area of Puerto Rico hardest hit by Hurricane Maria, the grant funded the purchase of renewable solar-powered water filtering equipment to establish a community hub in Yabucoa for consistent accessibility to clean water. Target beneficiaries included low-income individuals and families, children, the disabled or elderly, and single-parent households.
EST. COMPLETION	October 2021

2019



ORGANIZATION	ICATEC
PROJECT NAME	Women Self Empowerment Courses
COMMUNITY	Acuña, Mexico
FOCUS AREA	Education
UN SDG(S)	4.4 / 5
GRANT AMOUNT	\$35,000
BENEFICIARIES	80
SUMMARY	Economic responsibility lies with women in 30% of Mexican households, yet these females do not receive any formal education nor have the means to access it. Opportunities are restricted to low-paying jobs. This grant funded four entrepreneurial training courses provided by ICATEC to local women, providing the skills to gain economic empowerment through entrepreneurship.
EST. COMPLETION	March 2022

2020



ORGANIZATION	Multiple
PROJECT NAME	COVID Emergency Relief
COMMUNITY	Multiple
FOCUS AREA	Multiple
UN SDG(S)	3
GRANT AMOUNT	\$127,000
BENEFICIARIES	14,035
SUMMARY	Projects from eleven (11) nonprofit organizations were supported during the early stages of the COVID pandemic in two primary areas: 1) Providing equipment and other infrastructure to quickly transition to a virtual, distance-based learning environment; and 2) food distribution programs to provide meals to families in need.
EST. COMPLETION	December 2020

2020 COVID RELIEF GRANTS

Organization	Community	Support Delivered
Boys & Girls Club of Carroll County	Westminster, MD	Chromebooks® to the club's neediest families to enable participation in the online learning curriculum provided to them by Carroll County Public Schools (CCPS) and additional online resources from Boys & Girls Club.
Urban Community Schools (UCS)	Cleveland, Ohio	Immediate food distribution program needs for UCS families and the Cleveland community. Spectrum® internet service for 75 families for one year (\$30/month) to continue distance learning.
Save Our Children (SOC)	Elyria, Ohio	Assisting families with food, sanitization supplies, and materials for students to continue distance learning. Products to sanitize the SOC site.
Watertown City School District	Watertown, NY	Support of the Food 4 Families program, serving over 95 families in need, and funding hotspot purchases for 150 families to enable children without access to complete distance learning during the pandemic.
Breakthrough Schools (BTS)	Cleveland, Ohio	The purchase of hotspots – including chargers and cases – plus data for BTS families to have access and continue distance learning.
Boys Hope Girls Hope	Cleveland, Ohio	Supporting Operation Hope, the BHGH Family Nutrition Program; covering transportation for basic needs deliveries; and purchase of HopeWork Kits to enable families without access the ability to complete distance learning.
Motogo	Cleveland, Ohio	Funding for Motogo at Home – motorcycle kits with online distance learning sessions.
Urban Mission	Cleveland, Ohio	Food pantry supplies and support of prepared meals for seniors and homebound individuals.
Children's Home of Jefferson County (CHJC)	Watertown, NY	The purchase of 25 iPad® Mini 4 units to support distance learning, plus support to the CHJC Unmet Needs Emergency Fund.
Journey Center for Safety and Healing (formerly Domestic Violence & Child Advocacy Center)	Cleveland, Ohio	Purchase HIPAA-compliant Zoom system/license so Center advocates and therapists can “meet” with clients via phone or computer to deliver a “tele-health” medium during the pandemic and beyond.
Watertown, NY Family YMCA	Watertown, NY	Funding to support YMCA-provided emergency childcare service.

2020



ORGANIZATION	Fundacion Bendix / IMSS
PROJECT NAME	Medical Equipment for COVID Relief
COMMUNITY	Acuña, Mexico
FOCUS AREA	Emergency Relief
UN SDG(S)	3
GRANT AMOUNT	\$111,200
BENEFICIARIES	700
SUMMARY	Facing a 500% increase in COVID cases in the summer of 2020, local hospitals lacked the capacity, resources, and equipment to treat patients adequately. A KBGCNA grant helped provide some relief with the timely procurement of medical equipment for detection, monitoring, and COVID treatment, along with critically needed personal protective equipment for medical personnel.
EST. COMPLETION	September 2020

2020



ORGANIZATION	Center for Arts Inspired Learning (CAL)
PROJECT NAME	ArtWorks Internships - Year 1
COMMUNITY	Cleveland, OH
FOCUS AREA	Education
UN SDG(S)	4.4
GRANT AMOUNT	\$30,000
BENEFICIARIES	80
SUMMARY	A college- and career-readiness program, CAL's ArtWorks focuses on job skills training and arts enrichment for 80 at-risk teens, a step toward having meaningful careers and lives. More than 50% of apprentices are from low-income communities. Offering paid apprenticeships removes a significant financial barrier to participation.
EST. COMPLETION	May 2021

2020



ORGANIZATION
PROJECT NAME
COMMUNITY
FOCUS AREA
UN SDG(S)
GRANT AMOUNT
BENEFICIARIES
SUMMARY

Welsh Academy

Technology for the 21st Century

Cleveland, OH

Education

4a

\$30,000

25

Welsh Academy serves young adolescent males from low-income families with diverse academic abilities, generally 1-2 grades lower than their current classroom level. Funding facilitated the addition of state-of-the-art technology like Chromebooks®, MacBook® learning lab 3D printers, interactive touch screen boards, and modern digital design tools for curriculum enhancement and learning.

EST. COMPLETION

May 2021

2020



ORGANIZATION	Phoenix Theater
PROJECT NAME	Special Stages
COMMUNITY	Bowling Green, KY
FOCUS AREA	Education
UN SDG(S)	4a
GRANT AMOUNT	\$30,000
BENEFICIARIES	225
SUMMARY	Special Stages enables neurotypical developing children and children with an ASD diagnosis to participate in a theater production. Using drama and the theater process helps cast members achieve their therapeutic goals, including emotional and physical integration with peers, interpersonal skills improvement, relationships, and personal growth. Grant funds also covered dressing room renovation and upgrades for accessibility for special needs children.
EST. COMPLETION	July 2023

2020



ORGANIZATION	Esperanza
PROJECT NAME	Hispanic Youth Leadership Program
COMMUNITY	Cleveland, OH
FOCUS AREA	Education
UN SDG(S)	4.3 / 4.4
GRANT AMOUNT	\$60,000
BENEFICIARIES	30
SUMMARY	Program funding helps bridge the educational achievement gap for Hispanic students through culturally competent, bilingual, academic, and other sociocultural supports. The program champions student academic success, leadership development, graduation rates, and entry into post-secondary programs.
EST. COMPLETION	December 2021

2020



ORGANIZATION	Boys Hope Girls Hope (BHGH)
PROJECT NAME	Persistent Hope
COMMUNITY	Cleveland, OH
FOCUS AREA	Education
UN SDG(S)	4.3 / 4.4
GRANT AMOUNT	\$48,000
BENEFICIARIES	70
SUMMARY	Funding for Boys Hope Girls Hope supports 70 at-risk post-secondary youth, ensuring individualized case management, scholarship, and basic needs to stay focused on their educational goals and career launch. The grant also expanded the Residential Fellowship Program by acquiring a home to serve as permanent BHGH post-secondary housing for young men in the program.
EST. COMPLETION	December 2021

2021



ORGANIZATION
PROJECT NAME
COMMUNITY
FOCUS AREA
UN SDG(S)
GRANT AMOUNT
BENEFICIARIES
SUMMARY

Horace Mann Elementary School

Inclusive Playground

Huntington, IN

Education

4a

\$40,000

450

Serving students with moderate to severe disabilities via the Essential Skills classroom, the school replaced a developmentally unsuitable playground with an accessible playground. The new space addresses the students' physical, social, and emotional needs and features for students with sensory processing disorders. The new space encourages the inclusion of all children, providing a safe space for play and learning.

EST. COMPLETION

December 2021

2021



ORGANIZATION	Fundacion Bendix / CBTIS 54
PROJECT NAME	Nursing Vocational School – Year 1
COMMUNITY	Acuña, Mexico
FOCUS AREA	Education
UN SDG(S)	4.3 / 4.4
GRANT AMOUNT	\$81,500
BENEFICIARIES	180
SUMMARY	Addressing the lack of area medical professionals, CBTIS launched a core 3-year curriculum at its Acuña campus, representing a long-term partnership between the city, CBTIS, and the Bendix Foundation. Launch scope includes multi-year construction and equipping four classrooms, three labs, and a computer lab. The technical training program serves 180 new students annually. KBGCNA year one funding supported equipping two of the student labs.
EST. COMPLETION	June 2022

2021



ORGANIZATION	Girls Up – United Nations Foundation
PROJECT NAME	STEM for Social Good Bootcamp
COMMUNITY	Acuña, Mexico
FOCUS AREA	Education
UN SDG(S)	4.4 / 5
GRANT AMOUNT	\$50,000
BENEFICIARIES	200
SUMMARY	The STEM for Social Good Bootcamp helps middle and high school girls explore the STEM gender gap, developing the skills necessary to help change their communities through human-centered design and problem-solving skills. Held in August 2021 and funded by a KBGCNA grant, the camp was attended by over 170 virtual participants across Mexico and 30 girls in person at the Bendix Acuña location.
EST. COMPLETION	September 2021

2021



ORGANIZATION

Breakthrough Schools

PROJECT NAME

Beyond Breakthrough: Alumni Success Program Launch

COMMUNITY

Cleveland, OH

FOCUS AREA

Education

UN SDG(S)

4.3

GRANT AMOUNT

\$100,000

BENEFICIARIES

2,500

SUMMARY

Fully support graduates, the effort serves about 400 eighth-grade students and 2,100+ alums, including high school students and those in college or post-secondary training or the workforce. Beyond Breakthrough programming and engagement helps drive college graduation rates and develops a network of options to prepare Cleveland-area students for life success.

EST. COMPLETION

June 2022

2021



ORGANIZATION	Hampstead Elementary
PROJECT NAME	Inclusive Playground
COMMUNITY	Hampstead, MD
FOCUS AREA	Education
UN SDG(S)	4a
GRANT AMOUNT	\$60,000
BENEFICIARIES	500
SUMMARY	Hampstead Elementary School is home to students with a wide range of cognitive and physical abilities. Grant monies enabled the construction of an inclusive playground that allows all students to interact through play. The new playground is accessible to students in wheelchairs and walkers. It is more sensory-friendly to students on the spectrum.
EST. COMPLETION	December 2022

2021



ORGANIZATION	Center for Arts Inspired Learning (CAL)
PROJECT NAME	ArtWorks Internships - Year 2
COMMUNITY	Cleveland, OH
FOCUS AREA	Education
UN SDG(S)	4.4
GRANT AMOUNT	\$50,000
BENEFICIARIES	180
SUMMARY	A college- and career-readiness program, CAL's ArtWorks focuses on job skills training and arts enrichment for 80 at-risk teens, a step toward having meaningful careers and lives. More than 50% of apprentices are from low-income communities. Offering paid apprenticeships removes a significant financial barrier to participation.
EST. COMPLETION	December 2022

2021



ORGANIZATION
PROJECT NAME
COMMUNITY
FOCUS AREA
UN SDG(S)
GRANT AMOUNT
BENEFICIARIES
SUMMARY

Crispus Attucks
Crispus Attucks Charter School (CACS)
York, PA
Education
4.4
\$45,000
25
CACS promotes academics, leadership, and career skills. Grant funding allowed CACS to expand and enhance the current certifications offered to students to complement their diploma. New vocational certifications added include automotive technology, Commercial Driver's License (CDL), phlebotomy, and welding technology.

EST. COMPLETION

June 2023

2022



ORGANIZATION
PROJECT NAME
COMMUNITY
FOCUS AREA
UN SDG(S)
GRANT AMOUNT
BENEFICIARIES
SUMMARY

Safe-Hub Philadelphia
PlayMaker Program - Pilot
Philadelphia, PA

Education

4.4

\$60,800

6

The PlayMaker Program helps close afterschool activity gaps in under-served neighborhoods by combining physical activity with life-skills development. KBGCNA funds supported the design and pilot of the U.S. PlayMaker program, modeling Safe-Hub's success in South Africa. The pilot effort provides young people with meaningful professional development opportunities and leadership exposure via the EduSoccer program.

EST. COMPLETION

June 2023

2022



ORGANIZATION

MAGIC

PROJECT NAME

Autonomous Robotics Innovation Center (ARIC) Facility

COMMUNITY

Westminster, MD

FOCUS AREA

Education

UN SDG(S)

4.4

GRANT AMOUNT

\$77,500

BENEFICIARIES

500

SUMMARY

The grant supported the creating of a permanent training and educational facility featuring a 20' X 40' Duckietown set for unique robotic challenges. The facility helps rural students develop software, coding, and data analytics skills – addressing a gap in STEM-related secondary learning in computer soft and hard skill development and relevant work experience.

EST. COMPLETION

June 2024

2022



ORGANIZATION	BOCES of New York State
PROJECT NAME	Lewis County Heavy Equipment Program - CDL Truck
COMMUNITY	Watertown, NY
FOCUS AREA	Education
UN SDG(S)	4.3
GRANT AMOUNT	\$130,000
BENEFICIARIES	40
SUMMARY	This grant funded the purchase of a CDL dump truck for use in the Heavy Equipment training program offered by BOCES. The program will help local students obtain their New York State Commercial Driver License, addressing a critical shortage of drivers and operators working in area construction, manufacturing, and distribution.
EST. COMPLETION	June 2024

2022



ORGANIZATION	Cleveland Museum of Natural History
PROJECT NAME	Science for Success Internship - Year 2
COMMUNITY	Cleveland, OH
FOCUS AREA	Education
UN SDG(S)	4.4
GRANT AMOUNT	\$75,000
BENEFICIARIES	10
SUMMARY	This internship program empowers at-risk high school youth with science learning, job skills, and a greater ability to complete a post-secondary education, including vocational training. This grant funded Year 2 of the program, helping increase women and minority representation in STEM fields, providing the skill sets needed to fill jobs in STEM and other fields, and helping participants build a successful future.
EST. COMPLETION	June 2023

2022



ORGANIZATION	Boys Hope Girls Hope (BHGH)
PROJECT NAME	Post-Secondary Career Success - Three (3) Year Grant
COMMUNITY	Garfield Heights, OH
FOCUS AREA	Education
UN SDG(S)	4.3
GRANT AMOUNT	\$80,000
BENEFICIARIES	75
SUMMARY	BHGH provides workforce training for young people experiencing poverty and remove barriers to workforce readiness. These services include supportive and stable housing, reliable transportation, targeted workforce training, and coaching to ensure access to affordable post-secondary education opportunities.
EST. COMPLETION	June 2023

2022



ORGANIZATION	Fundacion Bendix / CBTis 54
PROJECT NAME	Nursing Vocational School – Year 2
COMMUNITY	Acuña, Mexico
FOCUS AREA	Education
UN SDG(S)	4.3
GRANT AMOUNT	\$143,270
BENEFICIARIES	330
SUMMARY	Addressing the lack of area medical professionals, CBTIS launched a core 3-year curriculum at its Acuña campus, representing a long-term partnership between the city, CBTIS, and the Bendix Foundation. Launch scope includes multi-year construction and equipping four classrooms, three labs, and a computer lab. The technical training program serves 180 new students annually. KBGCNA year two funding supported constructing two classrooms.
EST. COMPLETION	July 2023

2022



ORGANIZATION	Next Generation Trucking (NGT)
PROJECT NAME	High School CDL Curriculum
COMMUNITY	Nationwide
FOCUS AREA	Education/Social Cohesion
UN SDG(S)	4.4
GRANT AMOUNT	\$127,760
BENEFICIARIES	1,050
SUMMARY	NGT helps prepare students for a career in trucking by funding scholarships, school programs, additional learning opportunities and resources for students, teachers, and administrators. This grant funded creation of a structured high school curriculum, focusing on classroom and simulator-based vocational training to students to increase graduation rates and provide additional career opportunities.
EST. COMPLETION	December 2023

2023



ORGANIZATION

Breakthrough Schools

PROJECT NAME

Beyond Breakthrough: Alumni Success Program (BBAS) - Three (3) Year Grant

COMMUNITY

Cleveland, OH

FOCUS AREA

Education

UN SDG(S)

4.3

GRANT AMOUNT

\$81,820

BENEFICIARIES

300

SUMMARY

Following the 2021 KBGCNA-funded launch, the majority of the BBAS programming and support services aims for students and alumni to have opportunities for career awareness and exposure, plus the coaching needed to attain a post-secondary education. The three-year KBGCNA grant will allow the program to reach its 2026 goal of 300 8th graders at BPS and at least 300 high school-aged alumni participating annually.

EST. COMPLETION

March 2024

2023



ORGANIZATION	Center for Arts Inspired Learning (CAL)
PROJECT NAME	ArtWorks 2.0 - Two (2) Year Grant
COMMUNITY	Cleveland, OH
FOCUS AREA	Education
UN SDG(S)	4.3
GRANT AMOUNT	\$200,000
BENEFICIARIES	160
SUMMARY	A college- and career-readiness program, ArtWorks 2.0 will offer leadership opportunities for returning youth who have completed ArtWorks as an underclassman and are interested in continuing their ArtWorks journey. CAL will establish an ArtWorks Youth Council to provide youth voice and choice in programming as part of the multiple track options. The new model pilot will launch in Fall 2023 through Summer 2025, scaffolding the youth participating.
EST. COMPLETION	June 2025

2023



ORGANIZATION	Cleveland Museum of Natural History
PROJECT NAME	Science for Success Internship - Year 3
COMMUNITY	Cleveland, OH
FOCUS AREA	Education
UN SDG(S)	4.3
GRANT AMOUNT	\$75,000
BENEFICIARIES	15
SUMMARY	This internship program empowers at-risk high school youth with science learning, job skills, and a greater ability to complete a post-secondary education, including vocational training. This grant funded Year 3 of the program, helping increase women and minority representation in STEM fields, providing the skill sets needed to fill jobs in STEM and other fields, and helping participants build a successful future.
EST. COMPLETION	June 2024

2023



ORGANIZATION	Safe-Hub Philadelphia
PROJECT NAME	PlayMaker Program - Year 1
COMMUNITY	Philadelphia, PA
FOCUS AREA	Education
UN SDG(S)	4.3
GRANT AMOUNT	\$100,000
BENEFICIARIES	15
SUMMARY	The PlayMaker Program helps close after-school activity gaps in under-served neighborhoods through high-quality programming that combines physical activity with life-skills development like respect, teamwork, self-control, and perseverance. This grant funds Year 1 of the program, following the successful 2022 pilot, also funded by a KBGNA.
EST. COMPLETION	June 2024